

New Registration & CTLE - Professional Development Requirement

Superintendent's Conference Day

November 8, 2016

CTLE: CONTINUING TEACHER AND LEADER EDUCATION

Who Does the New Law Affect?

	Registration Requirement (through TEACH account)	Professional Development (minimum of 100 hours/5 years)
Permanent classroom teachers/educational leaders	√	
Professional classroom teachers/educational leaders	√	√
Teaching Assistant Level III	√	√

CTLE Requirements

- * Provided by NYSED Approved CTLE sponsor
<http://www.highered.nysed.gov/tcert/resteachers/CTLESponsors.html>
- * Uses disaggregated student data and other evidence of student learning to determine professional development learning needs and priorities, to monitor student progress, and to help sustain continuous professional growth;
- * Promotes technological literacy and facilitates the effective use of all appropriate technology; and
- * Evaluates using multiple sources of information to assess its effectiveness in improving professional practice and student learning.

CTLE Requirements

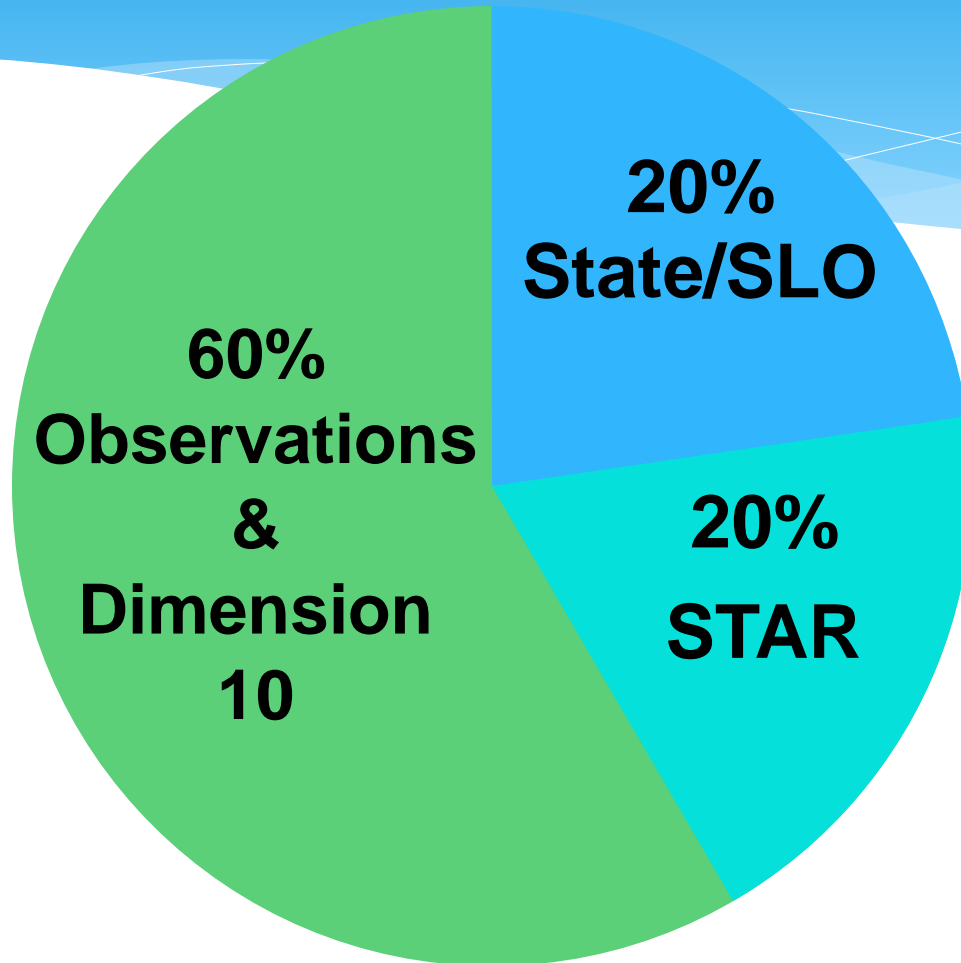
Certificate Type	% of 100 – Hour CTLE Requirement Devoted to Language Acquisition
Professional Classroom Teacher other than ESL	15%
Professional School Leader	15%
Level III Teaching Assistant	15%
Professional ESL	50%

CTLE Requirements

- * Records need to be kept for 8 years
- * Exit card/information
- * CTLE Certificate of Completion

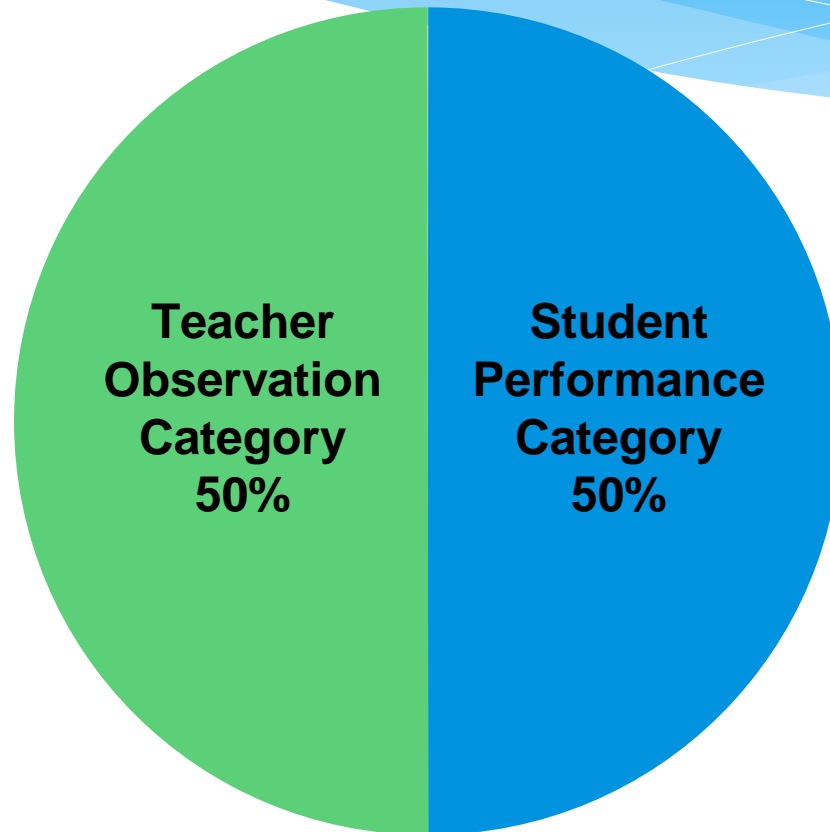
APPR Update Transition to 3012-d

APPR 3012-c



$60\% + 20\% + 20\% = \text{Composite Score}$

APPR 3012-d



50% + 50% = HEDI Rating

Basic Design: Instead of a single composite score, a matrix

- * Old:
 - * **20%** state provided growth score/SLO score
 - * **20%** locally assessed measures of student performance
 - * **60%** “other measures”
 - * Composite Score (HEDI Rating)
- * New:
 - * All educators receive two ratings, one based on impact on student performance **50%**, the other on observations **50%**.
 - * The combination of results determines overall HEDI rating – ***the matrix***.

APPR 3012-d

Consists of two components:

Teachers Observation Category

- * Formal Observation (90%)
- * Informal Observation (10%)

Student Performance Category

- * State Provided Growth Score (SPGS) or Student Learning Objective (SLO)

Student Performance

- * **State Provided Growth Score (SPGS):** A growth score based on student performance on state assessments from one year to the next. A student growth percentile (SGP) is identified by comparing a student's score on the state assessment to the scores of other students in the state with similar academic history and characteristics (SES, ELL, SWD). A SPGS is the mean of all of the SGP's of the students assigned to a teacher.

And/or

- * **Student Learning Objective (SLO):** A specific and measurable academic goal for a teacher's students that is set at the start of a course. It represents the most important learning for the year, is aligned to the standards, and uses academic history as part of the goal setting. Teacher scores are based upon the degree to which the student learning goal was attained.

Four possible ratings: H, E, D, I

SLOs		Scoring Range	State-Provided Growth Scores	
Rating	Percent of Students Meeting Target		MGP Range	Rating
I	0-4%	0	3-23	I
I	5-8%	1	24	I
I	9-12%	2	25	I
I	13-16%	3	26	I
I	17-20%	4	27	I
I	21-24%	5	28	I
I	25-28%	6	29	I
I	29-33%	7	30	I
I	34-38%	8	31	I
I	39-43%	9	32	I
I	44-48%	10	33	I
I	49-54%	11	34	I
I	55-59%	12	35	I
D	60-66%	13	29-37	D
D	67-74%	14	38-40	D
E	75-79%	15	36-48	E
E	80-84%	16	49-55	E
E	85-89%	17	56-68	E
H	90-92%	18	67-68	H
H	93-96%	19	69-72	H
H	97-100%	20	73-94	H

Student Performance Category Scores and Ratings

Rating	<i>Minimum</i>	<i>Maximum</i>
Highly Effective	18	20
Effective	15	17
Developing	13	14
Ineffective	0	12

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I	21-24%	5	28	I
I	25-28%	6	29	I
I	29-33%	7	30	I
I	34-38%	8	31	I
I	39-43%	9	32	I
I	44-48%	10	33	I
I	49-54%	11	34	I
I	55-59%	12	35	I
D	60-66%	13	29-37	D
D	67-74%	14	38-40	D
E	75-79%	15	36-48	E
E	80-84%	16	49-55	E
E	85-89%	17	56-68	E
H	90-92%	18	67-68	H
H	93-96%	19	69-72	H
H	97-100%	20	73-94	H

Observations

- * **Must be conducted using state approved rubric (Thoughtful Teacher Effectiveness Framework)**
- * **Minimum of two observations**
 - * **One observation must be unannounced (informal)**
 - * **All formal observation/s must be conducted by building/central administrator (90%)**
 - * **All informal observation/s must be conducted by an “Impartial, independent trained evaluator” (10%) - May be district administrator not assigned to the same building**

Observation Scoring

Rating	Minimum	Maximum
Highly Effective (H)	3.5	4.0
Effective (E)	2.5	3.49
Developing (D)	1.5	2.49
Ineffective (I)	1	1.49

APPR 3012-d

Scores from rubrics have to be converted to H-E-D-I levels for the matrix.

Observation					
Student Performance		Highly Effective (H)	Effective (E)	Developing (D)	Ineffective (I)
	Highly Effective (H)	H	H	E	D
	Effective (E)	H	E	E	D
	Developing (D)	E	E	D	I
	Ineffective (I)	D	D	I	I

APPR 3012-d

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		Highly Effective (H)	Effective (E)	Developing (D)	Ineffective (I)
Student Performance	Highly Effective (H)	H	H	E	D
	Effective (E)	H	E	E	D
	Developing (D)	E	E	D	I
	Ineffective (I)	D	D	I	I

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		Highly Effective (H)	Effective (E)	Developing (D)	Ineffective (I)
Student Performance	Highly Effective (H)	H	H	E	D
	Effective (E)	H	E	E	D
	Developing (D)	E	E	D	I
	Ineffective (I)	D	D	I	I

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Observation					
Student Performance		Highly Effective (H)	Effective (E)	Developing (D)	Ineffective (I)
	Highly Effective (H)	H	H	E	D
	Effective (E)	H	E	E	D
	Developing (D)	E	E	D	I
	Ineffective (I)	D	D	I	I

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		Highly Effective (H)	Effective (E)	Developing (D)	Ineffective (I)
Student Performance	Highly Effective (H)	H	H	E	D
	Effective (E)	H	E	E	D
	Developing (D)	E	E	D	I
	Ineffective (I)	D	D	I	I

Transition Period

During the 2016-17 through 2018-19 school years

- * ELA/math assessments and any State-provided growth scores may only be used for advisory purposes and may not be used for the purpose of calculating transition scores and ratings.
- * Alternate SLOs will be used during the transition period.

Questions???

- * Please enter all questions via the link below & we will create a Q & A form
- * <https://goo.gl/forms/4Obl1ut9T8AV4rfq1>