

SLO Guide by Course FAQ Document

Level	Course	SLO	Criteria
Elementary	Gr K - 2	English & Algebra Regents	Percentage of students meeting their target: General education students scoring greater than or equal to 65, inclusion, resource room, 504 students scoring greater than or equal to 55, ENL & self-contained students scoring greater than or equal to 45
Elementary	Gr 3-5	English Regents	Percentage of students meeting their target: General education students scoring greater than or equal to 65, inclusion, resource room, 504 students scoring greater than or equal to 55, ENL & self-contained students scoring greater than or equal to 45
Elementary	ESL	NYSESLAT	Student results as generated from teacher created student growth charts. **See information below
JHS	Gr 6-8	English Regents	Percentage of students meeting their target: General education students scoring greater than or equal to 65, inclusion, resource room, 504 students scoring greater than or equal to 55, ENL & self-contained students scoring greater than or equal to 45
JHS	ESL	NYSESLAT	Student results as generated from teacher created student growth charts. **See information below
JHS	Algebra	Algebra Regents	Percentage of students meeting their target score based upon the BARS Projection Tool (BOGES Data)
JHS	Earth Science	Earth Science	Percentage of students meeting their target score based upon the BARS Projection Tool (BOGES Data)
JHS	All other courses	English Regents	Percentage of students meeting their target: General education students scoring greater than or equal to 65, inclusion, resource room, 504 students scoring greater than or equal to 55, ENL & self-contained students scoring greater than or equal to 45
SHS	Courses ending in a Regents exam	SLO based on the Regents exam	Percentage of students meeting their target score based upon the BARS Projection Tool (BOGES Data)
SHS	ESL	NYSESLAT	Student results as generated from teacher created student growth charts. **See information below
SHS	All other courses	English Regents	Percentage of students meeting their target: General education students scoring greater than or equal to 65, inclusion, resource room, 504 students scoring greater than or equal to 55, ENL & self-contained students scoring greater than or equal to 45
K-12	Special Ed self-contained with students with severe disabilities	NYSAA	Student results as generated from teacher created student growth charts

2016-17 STUDENT PERFORMANCE RUBRIC

HIGHLY EFFECTIVE		EFFECTIVE					DEV		INEFFECTIVE											
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
97-100%	93-96%	90-92%	85-89%	80-84%	75-79%	67-74%	60-66%	55-59%	49-54%	44-48%	39-43%	34-38%	29-33%	25-28%	21-24%	17-20%	13-16%	9-12%	5-8%	0-4%

**\*\*ESL**

**Outcomes:**

What is the expected outcome (target) of students' level of knowledge of the learning content at the end of the instructional period?

Students will reach their target if one of the following is achieved:

- 1) Student advances one proficiency level on the 2016 NYSESLAT as compared to the 2015 NYSESLAT OR
- 2) Student advances at least one proficiency level on the 2016 NYSESLAT as compared to a NYSITELL administered in 2015-2016 OR
- 3) Student achieves a minimum of 3 subtest scaled scores in the proficient range OR
- 4) Student achieves the Commanding level.
- 5) General education ELLs show growth of at least 10 points on the total scaled score of the 2016 NYSESLAT as compared to the 2015 NYSESLAT.
- 6) Special education ELLs show growth of at least 5 points on the total scaled score of the 2016 NYSESLAT as compared to the 2015 NYSESLAT.
- 7) SIFE students show growth of at least 5 points on the total scaled score of the 2016 NYSESLAT as compared to the 2015 NYSESLAT.