

**WEST BABYLON SCHOOLS
ANNOUNCEMENT OF VACANCY
2019-2020**

**SPECIAL EDUCATION TEACHER
SECONDARY**

QUALIFICATIONS:

- NYS Special Education Certification Required – SWD 7-12 - Highly Qualified in Mathematics
- Successful experience teaching students with special education needs
- Demonstrated ability to successfully interact with child study teams, Committee on Special Education and classroom teachers
- Experience, knowledge and background related to N.Y.S. learning standards and multiple assessments including formative and benchmark assessments in unit designs
- Desire and knowledge to balance students' social/emotional and academic/intellectual needs
- Uses varied instructional methods and assessments to support:
 - Engaged learning
 - Higher-order thinking skills
 - Meaningful, authentic use of knowledge
 - Integration of 21st century skills
 - Multiple Intelligences
- Evidence of strong communication and interpersonal skills with parents, staff and students
- Desire and ability to work collaboratively with an academic team including an interdisciplinary approach to lesson design
- Knowledge of strategies in the areas of literacy and writing
- Knowledge and evidence of unit planning and lesson design using Understanding by Design, differentiated instruction, curriculum mapping and multiple assessment
- Evidence of strong classroom management with an emphasis on student engagement and student success in the classroom
- Commitment to curriculum development, professional development, flexible teamwork, and instructional technology
- Ability to integrate technology into the classroom
- Willingness to be a coach or activity advisor

FUNCTIONS:

- To teach in accordance to the NYS Standards and Regulations
- To teach students with disabilities (this could be within a resource room, integrated setting or self-contained setting)
- To conduct evaluations for annual reviews
- To develop and implement student Individualized Education Plans (IEP)
- To implement Behavior Intervention Plans (if required)
- To provide students with testing and/or physical/social/emotional accommodations in accordance to the student's IEP and/or Behavior Plan
- To communicate regularly with the student's support staff and parents
- To provide extra help sessions for students as needed
- To perform assigned student supervision and record keeping responsibilities
- To demonstrate commitment to professional growth
- To model for students an interest in life-long learning
- To support school wide activities

If interested, please respond online at www.olasjobs.org/longisland no later than June 17, 2019.

Mr. Shawn Hanley
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